



## Transcript from May 7, 2010 to May 7, 2010

All times are Pacific Time

### May 7, 2010

- 12:03 am **DeborahMersino:** ?Gifted? Definitions: Do Variances Hurt GT Ed? will be our noon/EST #gtchat topic for tomorrow, 05.07. Join us! #gifted
- 12:04 am **DeborahMersino:** Ability Grouping/Clustering: What Works & How will be our 7 pm/EST #gtchat topic. Join us! {critical subject} #gifted
- 12:07 am **DeborahMersino:** @jprevatte Will you be able to join us for the 7 pm/EST #gtchat "Ability Grouping/Clustering: What Works & How?" I hope so!
- 12:42 am **DeborahMersino:** ATTN: #gtchat fans & #gifted advocates: Coming soon - exciting news about a new funding campaign for our high-potential students. Excited!
- 2:04 am **asynchschrIrsfnd:** RT @DeborahMersino: ATTN: #gtchat fans & #gifted advocates: Coming soon - exciting news about a new funding campaign for our high-potential students. Excited!
- 2:38 am **teachagiftedkid:** RT @DeborahMersino: Ability Grouping/Clustering: What Works & How will be our 7 pm/EST #gtchat topic. Join us! {critical subject} #gifted
- 11:01 am **cybraryman1:** RT @DeborahMersino: ?Gifted? Definitions: Do Variances Hurt GT Ed? will be our noon/EST #gtchat topic Join us! #gifted
- 11:05 am **CathRiordan:** RT @DeborahMersino: ?Gifted? Definitions: Do Variances Hurt GT Ed? is the topic for 5pm GMT #gtchat today. Join us! #gifted
- 11:07 am **CathRiordan:** Good one! RT @DeborahMersino: Ability Grouping/Clustering: What Works & How is the topic for #gtchat at midnight GMT tonight. #gifted
- 11:08 am **Frazzlld:** RT @DeborahMersino: ?Gifted? Definitions: Do Variances Hurt GT Ed? is the topic for 5pm GMT #gtchat today. Join us! #gifted
- 11:08 am **Frazzlld:** Good one! RT @DeborahMersino: Ability Grouping/Clustering: What Works & How is the topic for #gtchat at midnight GMT tonight. #gifted
- 2:05 pm **jofrei:** RT @Frazzlld: Good one! RT @DeborahMersino: Ability Grouping/Clustering: What Works & How is the topic for #gtchat at midnight GMT tonight. #gifted
- 2:05 pm **jofrei:** RT @Frazzlld: RT @DeborahMersino: ?Gifted? Definitions: Do Variances Hurt GT Ed? is the topic for 5pm GMT #gtchat today. Join us! #gifted
- 2:12 pm **Giftedkidsie:** RT @DeborahMersino: ?Gifted? Definitions: Do Variances Hurt GT Ed? will be our noon/EST #gtchat topic for tomorrow, 05.07. Join us! #gifted
- 2:15 pm **Giftedkidsie:** RT @DeborahMersino: Ability Grouping/Clustering: What Works & How will be our 7 pm/EST #gtchat topic. Join us! {critical subject} #gifted
- 3:02 pm **DeborahMersino:** Join us at noon/EST for #gtchat. ?Gifted? Definitions: Do Variances Hurt GT Education? will be our topic. (less than an hour away) #gifted
- 3:05 pm **DeborahMersino:** Join us today at noon/EST for #gtchat. ?Gifted? Definitions: Do Variances Hurt GT Ed? will be our topic. (less than an hour away) #gifted
- 3:12 pm **teachingwthsoul:** RT @DeborahMersino: Join noon/EST for #gtchat. ?Gifted? Definitions: Do Variances Hurt GT Education? topic. (less than an hour away) #gifted
- 3:19 pm **GranvillePACE:** RT @DeborahMersino: Join us today at noon/EST for #gtchat. ?Gifted? Definitions: Do Variances Hurt GT Ed? (less than an hour away) #gifted
- 3:19 pm **bkmuse7:** RT @DeborahMersino: Join us today at noon/EST for #gtchat. ?Gifted? Definitions: Do Variances Hurt GT Ed? (less than an hour away) #gifted

- 3:19 pm **GranvillePACE:** RT @DeborahMersino: Ability Grouping/Clustering: What Works & How will be our 7 pm/EST #gtchat topic. Join us! {critical subject} #gifted
- 3:28 pm **teachewithtech:** RT @teachingwthsoul: RT @DeborahMersino: Join noon/EST for #gtchat. ? Gifted? Definitions: Do Variances Hurt GT Education? topic. (less than an hour away) #gifted
- 3:28 pm **DeborahMersino:** @cybraryman1 - I appreciate your RTs and the #FF. Your support has been invaluable to #gtchat. Thank you!
- 3:36 pm **DeborahMersino:** ATTN: #edchat participants. Hope you will consider joining us for #gtchat at noon/EST for discussion of #gifted definitions/identification.
- 3:56 pm **GaryBrannigan:** RT @DeborahMersino: Join us at noon/EST for #gtchat. ?Gifted? Definitions: Do Variances Hurt GT Education? will be our topic #gifted #gtchat
- 4:01 pm **DeborahMersino:** My tweets for the next hour will be devoted to #gtchat. I apologize in advance for the heavy stream. Feel free to unfollow temporarily.
- 4:02 pm **jofrei:** Hi Jo Freitag from Gifted Resources Melbourne Aus joining #gtchat at 2.00 am Saturday here
- 4:02 pm **theboysstore:** RT @GaryBrannigan: RT @DeborahMersino: Join us for #gtchat. ?Gifted? Definitions: Do Variances Hurt GT Education? #gifted
- 4:02 pm **DeborahMersino:** #Twitter is being a bit touchy today (not allowing tweets to post as quickly). Hopefully the problem will get rectified promptly. #gtchat
- 4:03 pm **DeborahMersino:** Welcome to #gtchat ! Our topic: "Gifted" Definitions: Do Variances Hurt GT Education?" #gifted
- 4:04 pm **clairehennessy:** Will be at #gtchat for next while!
- 4:04 pm **DeborahMersino:** Please take a moment to introduce yourself, your role (parent, educator, advocate, counselor) & where you reside! #gtchat
- 4:04 pm **GiftedPhoenix:** Hello from UK. It's 5pm on a gloomy Friday afternoon. I'm ex head of England's national G&T Education Unit - now consulting #gtchat
- 4:05 pm **theboysstore:** Suzanne - Parent advocatre for the GT program in my county also mom to a GT child #gtchat Hello everyone!
- 4:05 pm **DeborahMersino:** I'm Deborah Mersino, founder/moderator of #gtchat, marcom consultant to GT communities & mother to 2 girls. I'm in sunny Colorado!
- 4:06 pm **clairehennessy:** Hi from Dublin, Ireland! Writer & creative writing teacher, inc at gifted program here (CTYI). #gtchat #gtchat
- 4:07 pm **GaryBrannigan:** Clinical & School Psychologist from upstate New York (via Conn, Del, & Penn.) #gtchat
- 4:08 pm **DavidsonGifted:** Rebecca, Family Consultant, Davidson Institute for Talent Development #gtchat
- 4:08 pm **minikhailovna:** I'm Ingrid, 25 and just curious - typing from the U.K #gtchat
- 4:08 pm **DeborahMersino:** Glad u r all here! Let's start by asking the question, does the lack of a universally accepted definition hinder r advocacy efforts? #gtchat
- 4:09 pm **DeborahMersino:** For those who haven't yet seen, here's Delisle's article from EdWeek on this topic. <http://bit.ly/cstvL2> #gtchat
- 4:10 pm **cybraryman1:** It always helps to have a uniform universally accepted definition to start from #gtchat
- 4:10 pm **theboysstore:** RT @DeborahMersino: Let's start by asking... does the lack of a universally accepted definition hinder r advocacy efforts? #gtchat
- 4:10 pm **FrazzIld:** Hi folks. Catherine in Ireland where sun has finally broken through the gloom. Mother of 2 and advocate. #gtchat
- 4:10 pm **GiftedPhoenix:** #gtchat - Not in my view. When I began in '97 we deliberately chose a new definition to distance from all existing models

- 4:11 pm **jofrei**: RT @DeborahMersino: For those who haven't yet seen, here's Delisle's article from EdWeek on this topic. <http://bit.ly/cstvL2> #gtchat
- 4:11 pm **clairehennessy**: Think too broad a definition of '#gifted' can lead to 'all children are special in their own way, so why help just the bright ones?' #gtchat
- 4:11 pm **DeborahMersino**: Delisle argues that b/c we've diluted the definition, it's harder 4 us to clearly articulate who needs/can benefit from GT services. #gtchat
- 4:12 pm **theboysstore**: I find that unless you are talking to someone that has been involved/affeted with/by GT - definition doesn't come into play #gtchat
- 4:12 pm **DeborahMersino**: @GiftedPhoenix - Say more... #gtchat
- 4:12 pm **Frazzlld**: Too many definitions makes the whole concept difficult to explain when advocating. Too woolly #gtchat
- 4:12 pm **GiftedPhoenix**: #gtchat - ...and our definition deliberately allows schools some flex over how to define their G&T population - G&T different in each school
- 4:12 pm **jofrei**: Hoagies page of definitions <http://www.hoagiesgifted.org/identification.htm> #gtchat
- 4:13 pm **theboysstore**: I agree RT @Frazzlld: Too many definitions makes the whole concept difficult to explain when advocating. Too woolly #gtchat
- 4:13 pm **GaryBrannigan**: RT @Frazzlld: Too many definitions makes the whole concept difficult to explain when advocating. Too woolly #gtchat
- 4:14 pm **DeborahMersino**: @clairehennessy I agree w/you. That's certainly what I see happening in the US. Each state and school district has own definition #gtchat
- 4:14 pm **clairehennessy**: Re: multiple intelligences, some - e.g. bodily-kinesthetic - are already catered for via sports etc, can help or hinder. #gtchat
- 4:14 pm **GiftedPhoenix**: #gtchat - we wanted to make a fresh start, not face criticism that we had only read Gardner, Renzulli, Gagne - whomever
- 4:14 pm **DeborahMersino**: RT @Frazzlld: Too many definitions makes the whole concept difficult to explain when advocating. Too woolly #gtchat
- 4:14 pm **DeborahMersino**: RT @jofrei: Hoagies page of definitions <http://www.hoagiesgifted.org/identification.htm> #gtchat
- 4:14 pm **minikhailovna**: Agree with all the answers so far - too confusing! #gtchat
- 4:14 pm **Frazzlld**: True RT @clairehennessy: Think too broad a definition of '#gifted' can lead to all children are special in their own way #gtchat
- 4:14 pm **jofrei**: I like Columbus Group definition because it does not give exact IQ cut off point and speaks of the impact of gifted on whole of life #gtchat
- 4:15 pm **theboysstore**: I try to only get more specific when discussing a particular issue or student to keep the confusion to a minimum #gtchat
- 4:15 pm **jofrei**: RT @GaryBrannigan: RT @Frazzlld: Too many definitions makes the whole concept difficult to explain when advocating. Too woolly #gtchat
- 4:16 pm **GiftedPhoenix**: #gtchat - here's a publication that begins by outlining the definitional approach we've taken - <http://bit.ly/9f7toH>
- 4:16 pm **DeborahMersino**: While I believe each evolution (140 IQ only, Witty, Renzulli, Gardner and more) had its valid points, leaders now can't even agree. #gtchat
- 4:16 pm **GaryBrannigan**: Even in our gtchat discussions, I wonder about this Q . What are people talking about when they say gt? #gtchat
- 4:16 pm **jofrei**: RT @DeborahMersino: Delisle argues that b/c we've diluted the definition, it's harder 4 us to clearly articulate who needs/can benefit from GT services. #gtchat
- 4:16 pm **DeborahMersino**: A review of research on parents & families of gifted children | (inc. definition disc.) via @DavidsonGifted <http://bit.ly/dafgJO> #gtchat
- 4:17 pm **theboysstore**: RT @GaryBrannigan: Even in our gtchat discussions, I wonder about this Q

4/1/2011  
7:17 pm

## Transcript for #gtchat - What the Hasht...

**ureboystore:** RT @GaryBrannigan: Even in our general discussions, I wonder about this & .  
What are people talking about when they say gt? #gtchat

4:17 pm **GiftedPhoenix:** #gtchat - we took this broad approach to build consensus in a divided field: in UK G&T has been bedevilled by such disagreement...

4:17 pm **getsweetie:** So often only when one has seen intellectual giftedness neglected does ID become vitally important #gtchat

4:18 pm **DeborahMersino:** @GiftedPhoenix Will definitely take a look. While I applaud flexibility, tho, here in US, it's causing problems. Who are r #gifted? #gtchat

4:18 pm **jofrei:** RT @DeborahMersino: A review of research on parents & families of gifted children | (inc. definition disc.) via @DavidsonGifted <http://bit.ly/dafgJO> #gtchat

4:18 pm **GaryBrannigan:** RT @getsweetie: So often only when one has seen intellectual giftedness neglected does ID become vitally important #gtchat

4:18 pm **FrazzIld:** Agree, @jofrei , the Columbus Group def good as it refers to much of the difficulty that can go with GT. Shows why support needed #gtchat

4:18 pm **DavidsonGifted:** We define profoundly gifted for our programs have an IQ of over 145-150 depending on the test. #gtchat

4:18 pm **GiftedPhoenix:** #gtchat - ...our starting assumption was that every school had G&T learners - wanted to make it universal not exclusive. Hence the policy.

4:19 pm **DeborahMersino:** Unfortunately, various assessment instruments wind up further complicating matters (although they can shine light on strenghts). #gtchat

4:19 pm **GaryBrannigan:** @getsweetie And when people discuss personal situations, individual needs & concerns are brought to light #gtchat

4:19 pm **FrazzIld:** @GiftedPhoenix But does UK not now use top 10% of achievers in any given class as the definition? #gtchat

4:20 pm **DeborahMersino:** @DavidsonGifted - To me, that's a clear and acceptable definition of profound giftedness. Easy to articulate/explain/advocate for... #gtchat

4:20 pm **GiftedPhoenix:** #gtchat - I think the approach has worked broadly, though feel highly/profoundly gifted still need separate special provision

4:21 pm **DeborahMersino:** @GaryBrannigan Generally defined as top 3 percent of school-age kids. Terman used 140 cut-off for "giftedness." #gtchat

4:21 pm **GiftedPhoenix:** #gtchat - Also critical to include full range of abilities : in England we use 'talented' to mean all abilities with practical dimension

4:21 pm **FrazzIld:** Grrr...must dash off to deliver a few teens to @dididrama for mock junior cert music exam..back soon! #gtchat

4:22 pm **LesLinks:** Hi from Les in ireland.. (late again. ) Parent, advocate and lecturer... In Ireland they are officially known as 'exceptionally able #gtchat

4:22 pm **GaryBrannigan:** Frequently the issues are complex & go beyond IQ to strengths and weaknesses in development of social and emotional skills #gtchat

4:22 pm **clairehennessy:** @GiftedPhoenix Does inclusion of such a wide range create difficulties though - how to develop resources that work for all? #gtchat

4:22 pm **DeborahMersino:** I don't disagree that the various definitions each have validity. I'm simply saying in this time of crisis/cuts, adv./def r crucial #gtchat

4:23 pm **GiftedPhoenix:** @FrazzIld #gtchat - No icommonly misunderstood. Schools are free to define G&T but must include top 5% nationally. Some selective at 90%

4:23 pm **DeborahMersino:** @FrazzIld - Glad you were w/ us for a bit!! Love your input as always. #gtchat

4:23 pm **cybraryman1:** @DeborahMersino There were not enough students for a GT class when my daughter was ready. No services provided for her GT peers #gtchat

4:23 pm **DeborahMersino:** @LesLinks - Grateful to have you here. Love our Irish contingency! #gtchat

4:24 pm **GiftedPhoenix:** #gtchat Consequence of English approach is that some G&T would be average in another school...

- 4:24 pm **DeborahMersino:** @cybraryman1 - Is that b/c not enough classmates were ID-ed as gifted (given IQ and/or testing scores)? Just curious. #gtchat
- 4:25 pm **GiftedPhoenix:** #gtchat But we insisted that all schools ensure their G&T pops were representative of school by gender, ethnic and socio-economic b/ground
- 4:25 pm **LesLinks:** @GaryBranniganYou can be right as a child with low self esteem may not gain real IQ SCORE, as more 'scared' taking tests lowers scr #gtchat
- 4:25 pm **theboysstore:** Our county is going to try cluster teaching to keep GT students in the classroom to try & "locate" more of the top 3% #gtchat
- 4:25 pm **DeborahMersino:** If we really stepped back/wiped the slate clean, what would make the most sense in terms of advocating/depicting this population? #gtchat
- 4:25 pm **LesLinks:** @DeborahMersino You do have a point #gtchat
- 4:26 pm **DeborahMersino:** @theboysstore - Becoming more common as cuts are being made. Clustering is our #gtchat discussion tonight! ;-)
- 4:26 pm **cybraryman1:** @clairehennessy Differentiated Instruction would work for different ranges DI sites: <http://bit.ly/bOWv96> #gtchat
- 4:26 pm **LesLinks:** @DeborahMersino Ah..... we like you too!!! #gtchat
- 4:27 pm **DavidsonGifted:** Even though definitions vary, it is important not to lose sight of WHY we identify gifted, to help them develop their talents. #gtchat
- 4:27 pm **DeborahMersino:** From my marketing background, one thing is clear. You must be able to identify what your selling. Right now, it's too fuzzy! #gtchat
- 4:27 pm **GiftedPhoenix:** #gtchat - Well I would say that from our experience it's essential to convince every school they have G&T learners - all ages.
- 4:27 pm **GaryBrannigan:** I think we want to determine if children W/ IQs above a certain level have special needs. Some may: some may not. #gtchat
- 4:28 pm **clairehennessy:** Eeep, being called away from computer! Sorry folks... will catch transcript later. So many great points being made here! #gtchat
- 4:28 pm **DeborahMersino:** RT @DavidsonGifted: Even though definitions vary, it is important not to lose sight of WHY we identify gifted, to help them develop their talents. #gtchat
- 4:28 pm **jofrei:** Some gifted programs set level for inclusion low to make it financially viable but then it dilates the content for eg-pg students #gtchat
- 4:28 pm **theboysstore:** Presently GT teaching is a mix of grades which for the profoundly gifted is almost as frustrating as not having GT study #gtchat
- 4:29 pm **LesLinks:** @cybraryman1 Problem, good in theory, not many trained,s practice or understand same at upper end, revert back to old teaching habit #gtchat
- 4:29 pm **GiftedPhoenix:** #gtchat - and also important to get whole education community on board - G&T isn't someone else's problem - it's an issue for every teacher
- 4:29 pm **DeborahMersino:** From @NAGCGIFTED re various definitions <http://bit.ly/E3Ajl> #gtchat (confusion remains)
- 4:29 pm **cybraryman1:** @GaryBrannigan We have to address the needs of all children #gtchat
- 4:30 pm **theboysstore:** Agreed RT @GiftedPhoenix: #gtchat - and also important to get whole education community on board - G&T isn't someone else's problem
- 4:30 pm **GiftedPhoenix:** @jofrei : vital in my view that you don't treat all G&T learners as having same needs - still need to differentiate within G&T #gtchat
- 4:30 pm **DeborahMersino:** @GaryBrannigan - Volumes of research has shown that children w/IQs above 140 all have definitive needs (both ed & emotional). #gtchat
- 4:30 pm **cybraryman1:** @LesLinks Unfortunately you are correct. Teachers are not being properly trained or supported. #gtchat
- 4:31 pm **LesLinks:** @GiftedPhoenix totally agree there.... as at the other end... there are varying degrees of ability and areas of same.... #gtchat

- 4:31 pm **getsweetie:** RT @cybraryman1: @GaryBrannigan We have to address the needs of all children #gtchat yes!
- 4:31 pm **GiftedPhoenix:** #gtchat - and differentiation critical when G&T from different schools come together - in our model they won't all be the highest fliers
- 4:32 pm **GaryBrannigan:** I think we need to differentiate high IQ & special talents. Gifted, creative, divergent thinkers may not be that high in overall IQ #gtchat
- 4:32 pm **cybraryman1:** @DeborahMersino Yes not enough met the IQ level. She still went on to honors on all levels through grad school #gtchat
- 4:32 pm **LesLinks:** @cybraryman1 Ye.. I have run into many told to Diff... not shown how... and fear keeps them from it... #gtchat
- 4:32 pm **DeborahMersino:** Example: if district is asking for \$500,000 4 GT ed, it needs to demonstrate need of those students. Definition/research = critical. #gtchat
- 4:33 pm **DavidsonGifted:** Its really about deviation from the mean, 140 IQ have as many needs as 60 IQ both research and our experience has shown #gtchat
- 4:34 pm **cybraryman1:** RT @GaryBranniganNeed to differentiate high IQ & spec talents. Gifted/creative/divergent thinkers may not be that high in overall IQ #gtchat
- 4:34 pm **DeborahMersino:** Time 2 stir the pot. Of COURSE we need to serve all. Question remains, we need 2 support #gifted. First must define & agree 4 funds. #gtchat
- 4:34 pm **GiftedPhoenix:** #gtchat - @DeborahMersino - yes: we use G&T as a marker to denote for the time being this learner needs extra challenge and support
- 4:35 pm **DeborahMersino:** RT @DavidsonGifted: Its really about deviation from the mean, 140 IQ have as many needs as 60 IQ both research and our experience has shown #gtchat
- 4:35 pm **theboysstore:** RT @DavidsonGifted: Its really about deviation from the mean, 140 IQ have as many needs as 60 IQ both research & our exp...#gtchat
- 4:35 pm **MyGiftedLife:** And budgetary-wise, there will be a demand to demonstrate that the children concerned benefit from programs, which sounds easy. #gtchat
- 4:35 pm **LesLinks:** @DeborahMersino Now adays there are many under the umbrella 'Special Need' many many labels come under this... addition need.. cont. #gtchat
- 4:36 pm **GiftedPhoenix:** #gtchat - trying to avoid our approach to ID as that's another topic. But schools must produce representative G&T populations here...
- 4:36 pm **DeborahMersino:** Question: Why are we so afraid of being clear on the definition? It actually makes more sense/will breed less myths of elitism. #gtchat
- 4:37 pm **LesLinks:** In Ireland they were originally placed under this term Spec Need as was intended to address Additional Needs regardless of ability #gtchat
- 4:37 pm **MyGiftedLife:** Because value 4 money may count more highly than need in budget decisions. Needs can be open-ended. So need outcome data. #gtchat
- 4:37 pm **theboysstore:** @DeborahMersino \* Will it - Really #gtchat
- 4:38 pm **MyGiftedLife:** It's DanFearnley for MGL this time, btw. Late arrival. #gtchat
- 4:38 pm **DeborahMersino:** As we lower stand/open up def., it becomes harder to justify/demand special needs get met. Suddenly strengths of all become issue. #gtchat
- 4:38 pm **jofrei:** RT @DavidsonGifted: Its really about deviation from the mean, 140 IQ have as many needs as 60 IQ both research and our experience has shown #gtchat
- 4:39 pm **DavidsonGifted:** One way to think about it would be; it's not a matter of being afraid of a def. its about finding common ground for one #gtchat
- 4:39 pm **GiftedPhoenix:** @DeborahMersino : Only a view, but my experience is that a broad er more inclusive approach has its advantages . #gtchat
- 4:39 pm **DeborahMersino:** @MyGiftedLife - Glad to have you with us Dan! #gtchat
- 4:40 pm **GiftedPhoenix:** @DeborahMersino - exactly - in UK G&T is one dimension of personalised education - tailored learning for all #gtchat

- 4:40 pm **MyGiftedLife:** Clear definition may create fears of excluding those just on the wrong side of the line, but clear doesn't necessarily mean cut-off. #gtchat
- 4:40 pm **DeborahMersino:** @GiftedPhoenix ID & definitions nearly go hand-in-hand. I'm simply trying 2 poke us into realizing we're in trouble w/o univ clarity #gtchat
- 4:40 pm **theboysstore:** RT @DavidsonGifted: 1 way 2 think about it would b... not a matter of being afraid of a def. its about finding common ground for 1 #gtchat
- 4:41 pm **LesLinks:** @MyGiftedLife Agreed, here.. they went all out to address the SN at other end.. cost gov. so much, they don't want sup GTs..2pricy #gtchat
- 4:41 pm **GiftedPhoenix:** #gtchat - I'm personally happy with a broad church - a federation of similar bodies aligned for greater influence
- 4:41 pm **asynschlrfrnd:** @DeborahMersino Agreed that IQs>140 needs advocacy, but what about kids that aren't testable/don't test accurately, as many are? #gtchat
- 4:41 pm **GaryBrannigan:** RT @GiftedPhoenix: @DeborahMersino - exactly - in UK G&T is one dimension of personalised education : tailoring learning for all #gtchat
- 4:41 pm **DeborahMersino:** I'm a HUGE advocate of strengths-based learning (i.e. @JeniferFox); however, #gifted need special support from trained pros. #gtchat
- 4:42 pm **asynschlrfrnd:** Belatedly joining, I'm Marlow Schmauder, founder/ED of ASF, mother of 2. #gtchat
- 4:42 pm **MyGiftedLife:** OTOH, a definition has to play to what is provable through documentation, lest we wind up including accounts of indigo auras. #gtchat
- 4:43 pm **theboysstore:** They do RT @DeborahMersino: I'm a HUGE advocate of strengths-based learning; however, #gifted need special support from trained pros #gtchat
- 4:43 pm **GiftedPhoenix:** #gtchat: at bottom, effective G&T education for most(not all) is getting c/room teaching right - differentiation in all ability setting
- 4:43 pm **MyGiftedLife:** I understand that many may not wish to limit the definition solely to IQ, & I agree. But there have to be demonstrable attributes. #gtchat
- 4:43 pm **DeborahMersino:** @asynschlrfrnd I hear you. I have a 2E learner. In the big scheme, tho, programs are being cut right & left. We need to be aligned! #gtchat
- 4:44 pm **LesLinks:** @asynschlrfrnd Hallow Marlow... mom of two... from one of two too #gtchat
- 4:44 pm **DeborahMersino:** RT @MyGiftedLife: OTOH, a definition has to play to what is provable through documentation, lest we wind up including accounts of indigo auras. #gtchat
- 4:45 pm **GiftedPhoenix:** #gtchat - because if you say it's a matter for specialists, normal teachers will never engage
- 4:45 pm **DeborahMersino:** Right now, we've got so many versions, US leaders can't even clearly articulate what it means to be "gifted." That's a problem! #gtchat
- 4:45 pm **bfwriter:** signing in to #gtchat as me, as Dan's hogging the @MyGiftedLife account ;)
- 4:46 pm **theboysstore:** LOL RT @bfwriter: signing in to #gtchat as me, as Dan's hogging the @MyGiftedLife account ;)
- 4:46 pm **GiftedPhoenix:** #gtchat - OK on ID critical to keep in mind there's no golden bullet - all ID is approximation and disadvantaged u/achievers often missed
- 4:46 pm **DeborahMersino:** @GiftedPhoenix - I too want normal teach. 2 engage, but many don't/can't meet needs b/c they don't have knowledge. #gtchat
- 4:47 pm **GaryBrannigan:** My focus has been on developing social & emotional skills to balance the cognitive, so kids will be well adjusted #gtchat
- 4:47 pm **GiftedPhoenix:** @DeborahMersino - #gtchat - well our approach is one solution - not perfect but it's maybe worth contemplating
- 4:47 pm **LesLinks:** A Spectrum alliance perhaps? #gtchat
- 4:48 pm **FrazzId:** @GiftedPhoenix I have a problem with designating G&T to top 5% achievers.

- 4:48 pm **LornadEnt:** RT @GaryBrannigan: My focus has been on developing social & emotional skills to balance the cognitive, so kids will be well adjusted #gtchat
- 4:48 pm **MyGiftedLife:** @asynchschrlnfd But need 2 think what evidence might be brought to supplement testing that would identify these kids #gtchat
- 4:48 pm **theboysstore:** I am still puzzled at how we expect any child (including GT kids) to learn when so little time is spent in school/classroom #gtchat
- 4:48 pm **DeborahMersino:** We've got not federal legislation, state mandates/but no funding...I'm looking at the big picture. What needs to shift? Something. #gtchat
- 4:49 pm **GiftedPhoenix:** @DeborahMersino : agree up to a point. But important not to get into deficit model thinking. The best can do it so why not all? #gtchat
- 4:49 pm **theboysstore:** A universal definition is ESSENTIAL so that we can all speak a similar language when engaging "officials" #gtchat
- 4:49 pm **GaryBrannigan:** I believe that beyond a certain IQ level, success is governed by character #gtchat
- 4:49 pm **cybraryman1:** RT @GaryBrannigan: My focus has been on developing social & emotional skills to balance the cognitive, so kids will be well adjusted #gtchat
- 4:50 pm **LesLinks:** @GaryBrannigan extremely important, and your right it is one of their 'needs'. however many teachers may not know how, underst. GT #gtchat
- 4:50 pm **GiftedPhoenix:** @DeborahMersino : #gtchat - This is a bit controversial but I think 100s of academic models are problematic - need coalition of views
- 4:50 pm **MyGiftedLife:** @Frazzlld Precisely. Specifically I think introverts are more likely to slip under the underachievers rug. #gtchat
- 4:50 pm **cybraryman1:** RT @Frazzlld: @GiftedPhoenix I have a problem with designating G&T to top 5% achievers. Real G&T may or may not be in that group. #gtchat
- 4:50 pm **theboysstore:** Definite yes RT @GaryBrannigan: I believe that beyond a certain IQ level, success is governed by character #gtchat
- 4:51 pm **DeborahMersino:** RT @theboysstore: A universal definition is ESSENTIAL so that we can all speak a similar language when engaging "officials" #gtchat
- 4:51 pm **Frazzlld:** It would help if ALL teachers received at least basic training in GT as part of pre-service training. #gtchat
- 4:51 pm **bfwriter:** @DeborahMersino I think the education system doesn't work well for anyone and needs an overhaul. #gtchat
- 4:51 pm **Idaho2e:** Many GT students are 2e. ID just released a manual <http://tinyurl.com/25kn9e7> to help w/this population #gtchat
- 4:51 pm **theboysstore:** Most @GaryBrannigan extremely important, & your right it is 1 of their 'needs'. however many teachers may not know how, underst. GT #gtchat
- 4:51 pm **GiftedPhoenix:** @theboysstore - #gtchat - speaking as an ex official I don't think it's essential as long as you speak with one voice
- 4:51 pm **cybraryman1:** @theboysstore You should have added and when not teaching to tests! #gtchat
- 4:51 pm **Frazzlld:** The nub RT @theboysstore: A universal definition is ESSENTIAL so that we can all speak a similar language when engaging "officials" #gtchat
- 4:51 pm **DeborahMersino:** @Frazzled - I'm not denoted top 5% of "achievers", but rather those top 3-5% who demonstrate highest aptitude for learning. #gtchat
- 4:52 pm **asynchschrlnfd:** Hello all, thx for welcome. @DeborahRuf has the Estimates of Levels of #Gifted, invaluable as parent of my untestable kid to id him #gtchat
- 4:52 pm **GiftedPhoenix:** @cybraryman1 - #gtchat - Agreed. We say include top 5% v national norms and then add learners you see as G&T in your school setting

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Transcript for #gtchat - What the Hasht...

4:52 pm

**bfwriter:** focusing on gifted ed makes it seem like a zero-sum game (even if not) -- we win at the expense of others. need win-win for everyone #gtchat

4:52 pm

**theboysstore:** Point taken RT @GiftedPhoenix #gtchat - speaking as an ex official I don't think it's essential as long as you speak with one voice

4:52 pm

**DeborahMersino:** I'm feisty today; it's likely apparent. I simply am tired of the "all children are gifted" arguments, which wind up hurting r cause. #gtchat

4:53 pm

**FrazzIId:** @DeborahMersino But some models DO "identify" the top 5% #gtchat

4:53 pm

**theboysstore:** Agreed to much focus on testing for... ? RT @cybraryman1: @theboysstore You should have added and when not teaching to tests! #gtchat

4:53 pm

**LesLinks:** @Idaho2e In ireland they (theoretically mind you are meant to try to look at the top 10 to try catch 2es.dont do much 4any of thm. #gtchat

4:53 pm

**GiftedPhoenix:** RT @bfwriter: focusing on gifted ed makes it seem like a zero-sum game -- we win at the expense of others. need win-win for everyone #gtchat

4:54 pm

**DeborahMersino:** We support kids w/learning disabilities powerfully. We've got decades of research going ignored/progms being cut. All b/c of myths #gtchat

4:54 pm

**FrazzIId:** @DeborahMersino Of achievers, I meant to say! #gtchat

4:54 pm

**jofrei:** @DeborahRuf has the Estimates of Levels of #Gifted, #gtchat and Miraca

4:55 pm

**asynchschrIrsfnd:** Gross also has levels of giftedness linked to appropriate provisions @DeborahMersino Agreed, and the Columbia Gp's def is muddy: #gifted is asynch devlpmnt w/ advanced cogn abilities & hghtnd intensity #gtchat

4:55 pm

**DeborahMersino:** Last few minutes...final thoughts? #gtchat

4:55 pm

**LesLinks:** @DeborahMersino makes as much sense as all children are disabled #gtchat

4:55 pm

**MyGiftedLife:** @DeborahMersino As demo'd by the indigo snipe, I agree "all children are gifted" doesn't work. But ID may require more than output. #gtchat

4:55 pm

**cybraryman1:** @theboysstore When will they let teachers teach what should be taught? Most teachers are so frustrated by present system. #gtchat

4:56 pm

**GiftedPhoenix:** #gtchat I know it's a broken record from me - but key question is do we have good representation from disadvantaged communities? If not why

4:56 pm

**FrazzIId:** This is what worries me RT @LesLinks: In ireland they are meant to look at the top 10 to try catch 2es. Dont do much 4 any of them. #gtchat

4:56 pm

**DeborahMersino:** These children have specific needs; it's documented? Look at what @DavidsonGifted is able to do. #gtchat

4:56 pm

**DeborahMersino:** RT @LesLinks: @DeborahMersino makes as much sense as all children are disabled #gtchat

4:56 pm

**theboysstore:** RT @DeborahMersino: These children have specific needs; it's documented? Look at what @DavidsonGifted is able to do. #gtchat

4:57 pm

**FitzTwits:** Hi #gtchat. I'm a consultant who works with districts all over the US thru @renzullilearnin...

4:57 pm

**FitzTwits:** #gtchat I'd suggest the term "gifted" should apply to behaviors, not to kids. Label/measure the behaviors, not the humans ;)

4:57 pm

**DeborahMersino:** I'm an optimist at heart but think we're in for trouble if we're afraid 2 be specific. Bye-bye programs. Bye-bye funds. Bye-bye pros #gtchat

4:57 pm

**jofrei:** RT @DeborahMersino: These children have specific needs; it's documented? Look at what @DavidsonGifted is able to do. #gtchat

4:58 pm

**GiftedPhoenix:** #gtchat - Feel like I've been throwing a cat amongst pigeons - but there is more than one way to skin a cat!

4:58 pm

**DeborahMersino:** @FitzTwits - Welcome! We're just finishing up! Transcript will be posted afterwards. Sorry we missed you. #gtchat

4:59 pm

**GiftedPhoenix:** @FitzTwits: or in our approach G&T refers to the education not so much the

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Transcript for #gtchat - What the Hasht...

7:55 pm

**GiftedPhoenix:** @Frazzlld: In our approach, GAT refers to the education not so much the learner #gtchat

4:59 pm

**Frazzlld:** Afraid to offend RT @DeborahMersino: Im an optimist at heart but think were in for trouble if were afraid 2 be specific. #gtchat

4:59 pm

**theboysstore:** @cybraryman1 \* I agree, I am not bound by rules as I volunteer in the classroom still frustating 2 watch teachers dance around rules #gtchat

4:59 pm

**DavidsonGifted:** Thank you for this discussion today, please feel free to contact us with additional questions. #gtchat

4:59 pm

**LesLinks:** Addressing needs/behaviours makes more sense then lables. Teachers taught to differ for GT generally engage enthusiastically.. #gtchat

4:59 pm

**DeborahMersino:** @GiftedPhoenix - I'm an advocate of clustering/differentiated ability grouping/engaging normal teachers, etc. #gtchat

4:59 pm

**MyGiftedLife:** Truthfully, 100% will not be caught, no matter how wide we spread the net. Perhaps a net held closer might result in better results. #gtchat

5:00 pm

**GiftedPhoenix:** @DeborahMersino : #gtchat - But pragmatically, better a broad coalition of interests than a narrow exclusive group.

5:00 pm

**DeborahMersino:** @GiftedPhoenix - Unfortunately, too often, "normal" teachers don't understand asynchronous dev., 2E behaviors, visual-spatial... #gtchat

5:00 pm

**GiftedPhoenix:** @DeborahMersino : would love to be around at midnight UK time but fear I'll be asleep! #gtchat

5:01 pm

**DeborahMersino:** Thank you all for a lively discussion. Stay tuned for the transcripts. #gtchat

5:01 pm

**Frazzlld:** @GiftedPhoenix The danger is that in trying to please all, we actually fail to support the gifted #gtchat

5:01 pm

**GiftedPhoenix:** @DeborahMersino : #gtchat let's put together all the online prof development resources across the world and re-educate!

5:01 pm

**LesLinks:** Acceleration has to be explained as a form of Diff. for some.. many kinds of acceleration is not just grade skipping.. #gtchat

5:02 pm

**cybraryman1:** @DeborahMersino Teaches need to be enlightened on a lot of things. Teacher training has to be revamped. #gtchat

5:02 pm

**LesLinks:** I am at Wallace Symposium next week.. anyone going?? #gtchat

5:02 pm

**MyGiftedLife:** @GiftedPhoenix Same here in the UK! That's why I can rarely attend. lol #gtchat

5:02 pm

**DeborahMersino:** RT @Frazzlld: @GiftedPhoenix The danger is that in trying to please all, we actually fail to support the gifted #gtchat

5:03 pm

**GiftedPhoenix:** #gtchat - Thanks so much. Some important issues here that perhaps need a different forum to explore more fully. This gets to the root.

5:03 pm

**LesLinks:** @DeborahMersino Much agreed #gtchat

5:03 pm

**jofrei:** RT @Frazzlld: @GiftedPhoenix The danger is that in trying to please all, we actually fail to support the gifted #gtchat

5:04 pm

**jofrei:** Thank you for a very stimulating #gtchat discussion

5:05 pm

**MyGiftedLife:** RT @Frazzlld: @GiftedPhoenix The danger is that in trying to please all, we actually fail to support the gifted #gtchat

5:06 pm

**Frazzlld:** @DeborahMersino Thank you, Deb. This one was a bit of a hot potato! Looking forward to the next one. #gtchat

5:06 pm

**halleyrebecca:** Eff spaced on #gtchat today! Next week, eh?

5:07 pm

**Frazzlld:** @DeborahMersino Thank you, Deb. This one was a bit of a hot potato! Looking forward to the next one. I'll be awake....! #gtchat

5:08 pm

**LesLinks:** RT @Frazzlld: @DeborahMersino Thank you, Deb. This one was a bit of a hot potato! Looking forward to the next one. I'll be awake....! #gtchat

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Transcript for #gtchat - What the Hasht...

- 5:11 pm **DeborahMersino:** Transcript from lively 05.07 #gtchat on "Gifted" Definitions: Do Variances Hurt GT Ed? <http://bit.ly/cnXJBP> #gifted {Scroll to 4pm}
- 5:12 pm **Giftedkidsie:** @DeborahMersino You're welcome. Just read the #gtchat transcript. Made for v. interesting reading.
- 5:14 pm **FrazzIId:** RT @DeborahMersino: Transcript from lively 05.07 #gtchat on "Gifted" Definitions: Do Variances Hurt GT Ed? <http://bit.ly/cnXJBP> #gifted {Scroll to 4pm}
- 5:43 pm **mygiftedgirl:** RT @DeborahMersino: Transcript from lively 05.07 #gtchat on "Gifted" Definitions: Do Variances Hurt GT Ed? <http://bit.ly/cnXJBP> #gifted {Scroll to 4pm}
- 6:06 pm **DeborahMersino:** Due to unforeseen circumstances, I will be unable to moderate our second session of #gtchat tonight. I'm so very sorry. #gifted
- 6:25 pm **DeborahMersino:** ATTN: #gtchat participants. You're welcome to go ahead & have the disc w/o me It's up to you all. I'd be happy to moderate next week if not.
- 7:01 pm **NAGCGIFTED:** New NAGC position paper Redefining Giftedness for a New Century: Shifting the Paradigm <http://bit.ly/b4TCqf> #gtchat #gifted #NAGC
- 8:19 pm **ColoradoGifted:** New NAGC position paper Redefining Giftedness for a New Century: Shifting the Paradigm <http://bit.ly/b4TCqf> #gtchat #gifted #NAGC
- 8:46 pm **DavidsonGifted:** RT @DeborahMersino: Transcript from lively 05.07 #gtchat on "Gifted" Definitions: Do Variances Hurt GT Ed? <http://bit.ly/cnXJBP> #gifted {Scroll to 4pm}
- 8:46 pm **DavidsonGifted:** RT @DeborahMersino: Due to unforeseen circumstances, I will be unable to moderate our second session of #gtchat tonight. I'm so very sorry. #gifted
- 9:40 pm **jprevatte:** I'm still down 4 #gtchat at 7 pm/EST "Ability Grouping/Clustering: What Works & How?" Actively advocating 4 it at my kids school now #gtchat
- 9:44 pm **jprevatte:** @DeborahMersino learned a lot (never stops) in last 3 weeks of clustering advocacy...it's definitely felt like a 'cluster' at times. #gtchat
- 10:22 pm **B\_GandT:** RT @DeborahMersino: Transcript from lively 05.07 #gtchat on "Gifted" Definitions: Do Variances Hurt GT Ed? <http://bit.ly/cnXJBP> #gifted {Scroll to 4pm}
- 10:23 pm **Ijconrad:** RT @ColoradoGifted: New NAGC position paper Redefining Giftedness for a New Century: Shifting the Paradigm <http://bit.ly/b4TCqf> #gtchat #gifted #NAGC
- 10:29 pm **DeborahMersino:** ATTN: Important announcement. The 7pm/EST #gtchat is canceled for today. We will discuss topic of clustering next week at same time. #gifted
- 10:29 pm **tonnet:** RT @DeborahMersino: ATTN: Important announcement. The 7pm/EST #gtchat is canceled for today. We will discuss topic of clustering next week at same time. #gifted
- 10:30 pm **DeborahMersino:** ATTN: #gtchat participants I'm sorry for the inconvenience/look forward 2 having a lively disc. on this important topic next Fri./TY #gifted
- 10:31 pm **DeborahMersino:** @jprevatte - Again, my apologies. I'm hoping you can join us for this discussion next Friday/same time. We need your input. #gtchat #gifted
- 10:51 pm **cybraryman1:** RT @DeborahMersino: ATTN: The 7pm/EST #gtchat is canceled for today. We will discuss topic of clustering next week at same time. #gifted
- 10:55 pm **jprevatte:** @DeborahMersino bummer. I'll #gtchat you all next week. #gtchat
- 10:57 pm **THE\_REAL\_GIFTED:** We had disruptive behavior, lol RT @FitzTwits #gtchat I'd suggest the term "gifted" should apply to behaviors, not to kids. ... ..
- 11:41 pm **jofrei:** Hi was just about to apologise for my lateness to #gtchat but will catch you all next week
- 11:43 pm **jofrei:** RT @DeborahMersino: Transcript from lively 05.07 #gtchat on "Gifted" Definitions: Do Variances Hurt GT Ed? <http://bit.ly/cnXJBP> #gifted {Scroll to 4pm}

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